

Warrington Schools Forum

Agenda

Date: Tuesday 8 October 2019

Time: 5.15 pm – 7.00 pm

Venue: Sir Thomas Boteler CE High School

	Item	Enc / Verbal	Decision; Discussion; Information	Entitled to vote	Lead
1.	Apologies and Welcome (membership update)				Chair
2.	Facilities agreement	Enc	Decision		Sarah Whittaker
3.	Update on Early Years funding and Early Years project work	Enc	Information		Andrea Riley
4.	Minutes from the previous meeting and matters arising	Enc			Chair
5.	School contributions to maintenance projects	Enc	Information		Melissa Young
6.	Update on traded position	Enc	Information		Melissa Young
7.	Update on DSG & High Needs (<i>standing item</i>)	Enc	Information/discussion		Paula Worthington/ Garry Bradbury
8.	Government funding and future proposals	Verbal	Information/discussion		Melissa Young/ Garry Bradbury
9.	New Horizons – funding update	Verbal	Information		Paula Worthington/ Sam Rigby-White/ Kate Gibbons
10.	Formula Funding Group feedback – split site costs	Verbal	Information		Paula Worthington
11.	AOB				Chair
12.	<p>Proposed meeting schedule for 2020:</p> <ul style="list-style-type: none"> • 14 January 2020 • 24 March 2020 • 23 June 2020 • 13 October 2020 <p>All Tuesdays at 5.15 – 7.00 pm. (Venue for all meetings – Sir Thomas Boteler CE High School)</p>		Decision		Chair

facilities time from seconded representatives to meet their statutory duties under the Trade Union and Labour Relations (Consolidation) Act 1992. Some of these schools who had previously withdrawn from the arrangement took the decision to opt in back at the start of the Spring Term, which increased the overall funding again.

- 2.3 Academy schools which do not opt into this arrangement do not access trade union facilities in the secondment time of elected officials funded from this joint arrangement.

3 2019/20 ANTICIPATED OUTTURN

- 3.1 Through these collective contributions, teacher trade union facilities time in 2018/19 as calculated under the facilities agreement, has been fully funded.

- 3.2 Despite receiving additional contributions from academy schools who did not previously participate in the arrangements, the respective increase in trade union membership has not led to a significant increase in costs for teacher trade union facility time. As a consequence it is anticipated that at the end of the 19/20 financial year, the teacher trade union facilities time budget will be underspent by approximately £22,000.

4 2020/21 FUNDING

- 4.1 If de-delegation from the maintained sectors and the current level of voluntary contributions made by academy schools are maintained in 2020/21, and providing there is no significant change in membership numbers that would lead to an increase in the cost of facility time, teacher trade union facility time will be fully funded.

- 4.2 Membership numbers must be provided by the trade unions by 1 October and so any potential increase in costs in facility time in 20/21 cannot be confirmed at the time of writing this report, but may be available to update Schools Forum on the evening of the meeting.

5. **RECOMMENDATIONS**

- 5.1 It is recommended that Schools Forum agree to carry forward the anticipated 19/20 underspend into 20/21 and that this should be used to reduce the per pupil charge paid by all participating schools and academies for next year.
- 5.2 Taking into account the carry forward, the rate would reduce to £1.86, but it is recommended that a figure of £2.20 is de-delegated per pupil to provide some contingency in the event the costs of facility time increase. It is recommended that Schools Forum agree, on behalf of the maintained school sectors to de-delegate £2.20 per pupil for the purposes of teacher trade union facility time in 2020/21. Participating academies will be asked to contribute at the same rate.
- 5.3 As the reduced rate is made up of a one off underspend this year, it can only be guaranteed for the 20/21 financial year. During 20/21 a review of the existing rate of £3.67 per pupil will be undertaken, along with the formula for the calculation of facility time, to ensure it remains appropriate given the anticipated 19/20 outturn.

Report



WARRINGTON
Borough Council

Report to:	Schools Forum	Item:	3
Date:	8 October 2019	For:	Information
Title:	Early Years Update		
Author:	Andrea Riley	Presenter:	Andrea Riley

1. INTRODUCTION

- 1.1** The purpose of the report is to be a successor to the report presented to Schools Forum in October 2018, providing Schools Forum with an update on the Early Years SEND Review and Inclusion Fund in Warrington, and to inform members of the DSG Early Years block budget.
- 1.2** As identified in the Department for Education (DfE) report, *‘Research on funding for young people with Special Educational Needs’* (paras 8.10-8.16, July 2015), all LAs are required to have an Early Years inclusion Fund for 3 and 4 year olds. LAs in consultation with EY providers, parents and SEN specialists, are responsible for deciding for which children the SEN Inclusion Fund will be used. The DfE advises that this should be focussed on children with lower-level or emerging SEN, since those with more complex SEN (broadly, those with EHC Plans) should receive funding through the LA’s High Needs Block of funding. Such an approach would be consistent with implementing a core principle in the SEND Code of Practice regarding the “early identification of children & young people’s needs and early intervention to meet them.”
- 1.3** This report describes Warrington’s multi-agency Early Years Inclusion Panel established in February 2018. It also offers a summary of the services that are available through Warrington’s Early Years Inclusion Fund that are supported through the Dedicated Schools Grant (DSG). These services include Warrington’s Portage Service, supporting vulnerable 2 year olds, LA Early Years Area SENCo post and direct payments made to nursery settings, to enhance their provision when supporting children that they have in their care with identified SEND/complex needs.

2. INCLUSION PANEL

- 2.1** To support Warrington’s Early Years SEND Graduated Pathway, an Inclusion Panel was established in February 2018. This panel receives referrals from health and education professionals when they have identified that a child has SEND and/ or complex multiple needs within the 4 broad areas of need (communication & interaction, cognition & learning, social, emotional and mental health and sensory and or physical). With parental consent, referrals are considered from Child Development Centre (CDC), PVI Early Years

settings, Schools, Health professionals, Sensory Impairment Support Teachers and Social Care. The multi-agency panel meets on a monthly basis and considers new referrals and reviews the allocation of resources for children already known to it. Panel members include Schools, PVI Settings, Health, Education and Local Authority representatives. Services available through this panel, and part of Warrington's Local Offer for Early Years, will include Portage, support from the Area SENCo and allocation of Early Years Special Educational Needs and Disability Inclusion Fund. Also other services such as Children's Centre offer, outreach support in the nursery setting or consideration for a specialist place at Sandy Lane Nursery School.

2.2 PORTAGE

The Portage Service has operated in Warrington now for three years. This service is managed by a Senior Portage Worker, which the LA funds. Warrington Portage Service employs three FTE Portage Workers, one is funded by LA and two are funded through DSG. The DSG budget allocated £65,000 for 2019/20 and projects £76,146 for 2020/21 (please see table 4). The Portage budget will allow us to continue this service until March 2021.

Children are currently offered a service if they meet the criteria which is having a developmental delay in two or more developmental/skill areas of between 12 – 18+ months or a recognised disability/diagnosis where significant development delay is likely to feature. Allocation of a portage service will be decided following an initial visit to triage the needs of the child and family. The inclusion panel will also identify children who would benefit from a Portage service. This service are currently working with a case load of 31 families and have 5 families on a waiting list. In the last 12 months Warrington Portage Service have effectively supported an additional 32 families, 26 have closed with needs met and 6 have moved to another LA or withdrew from Portage service. The balance remaining in this budget is used to pay for a LA Early Years Area SENCo post until March 2021

2.3 INCLUSION FUND

The Inclusion Fund forms part of an Early Years SEND Graduated Pathway. Set criteria is used on the allocation of this funding. It is allocated by referral only which is decided at a monthly Early Years Inclusion Panel.

2.4 The agreed DSG budget of £150,000 allocates £50,000 per year (for 3 years, please see table 4). This allocation will contribute to the LA Inclusion Fund budget and will provide funding for enhanced support for eligible 3 and 4 year old children who access 15 hours universal education and 2 year funded children with SEN or disability. It would also secure a funding stream for settings to provide enhanced support for up to 15 hours additional entitlement for children who have additional needs and take up 30 hours childcare. The expenditure in this area in 2018/19 was £71,839.95; it was projected that the expenditure in 18/19, 19/20 and 20/21 would increase due to the introduction of 30 hours free nursery education for 3 and 4 year olds. The 2018/19 figures do not show an increased spend, we attribute this to increased capability across the workforce in meeting the needs of children with SEND and data shows that of the 62 children who accessed funding only 14 of them accessed 30 hours. Local information suggests that more children with SEND will

access 30 hours in 2019/20. This allocation is supported with Early Help Base budget of £60,000 per year, which makes a total Inclusion Fund budget of £110,000. The balance remaining in this budget is used to pay for a LA Early Years Area SENCo post until March 2021.

Table 1

Support Plus Funding 2017-18 - total number of children funded 89 and total cost £73,986.82

2018/19 allocation	Total funding by term	Total number of children in the term	Analysis
Summer 2018 spend	£31,374.72	46	Funding awards peaked during summer term as more of the pre-school children have been identified as having complex needs. Some have moved onto an EHC plan but a some children were awaiting a finalised EHCP at this time.
Autumn 2018 spend	£21,014.28	23	Autumn is the term where less spend is apportioned. Children are new into nursery and are gradually being identified through the graduated approach. Early years settings are using this time to put in place strategies from what is 'ordinarily available' in a setting and gathering evidence to support an application for inclusion funding.
Spring 2019 spend	£19,450.00	26	Funding amount increases each month as more new children are presented at panel. During this term funding ceased for 3 children, as it was mutually agreed between settings and the LA that the child's needs could be met through DAF and 'ordinarily available' provision.

- 2.5** The challenges moving forward will be for the LA and partners to meet the needs of children across all age ranges who do not meet the requirements for an EHCP. In early years this will include the Inclusion Fund supporting some children for longer periods. The reshaping of this offer will reduce the number of children needing a statutory intervention such as an EHC Plan and instead follow an early help pathway.

Data for 2018/2019 shows that 15 early years children had an EHCP before they entered statutory school and 15 transitioned into School under EHCP assessment. This is compared to 57 children with an EHCP in 2016/17.

2.6 AREA SENCO

The Area SENCO has been in post for 16 months. The role supports the whole early years sector 98 PVI's, 27 School nurseries and over 200 childminders, with implementing the graduated approach. This resource has been instrumental in developing a workforce that can meet the needs of children with a wide spectrum of additional needs and disability. The Area SENCO has hosted fortnightly SEND surgeries to offer face to face advice to practitioners, hosts termly SENCO networks for PVI sector, delivered a DFE funded project which focused on upskilling the workforce with meeting the needs of sensory seeking and avoiding behaviours and delivered a DFE funded project training 21 Early Years SENCOs from the PVI sector in CACHE L3 SENCO qualification. A further 21 SENCOs will be trained in the L3 qualification between October 19 – March 2020.

2.7 VULNERABLE TWO YEAR OLDS

In Warrington approximately 40% of 2 year olds receive a free nursery place based on a national set of characteristics of the family. In addition Warrington have agreed a set of local criteria for up to 10, 2 year olds at any one time per term to access a free nursery place. (£5 x 15 hours x 38 weeks x 10 children) £28,500 per year, (see table 4).

This criteria is as follows:-

- Child in Need
- Children known to MARAC
- Parent known to Family Nurse Partnership (FNP)

These are children that do not meet the national criteria but will benefit from accessing a nursery place at 2 years.

2.7 IMPROVING OUTCOMES

Professionals working with children are able to identify the needs of the children and refer into the Inclusion Panel at regular monthly meetings. Multi-agency professionals at the panel will discuss the needs of the individual children and services are offered which meet their needs more appropriately and timely. Sandy Lane Nursery School are admitting the children with the most complex needs while the children with lower level needs are being supported in other PVI nurseries with support from the Inclusion Fund or outreach support from the Sandy Lane Outreach Support Teacher, commissioned through Sandy Lane Nursery School or Area SENCo. The Portage Service is assessing the needs of children at a younger age and working with the families through to transition into nursery, which nursery schools and PVI settings are already commenting that the children are more 'nursery ready' when they start due to the support that they have already receive pre-nursery from Portage or their local Children's Centre. In Warrington children with SEN or disability generally take up their full early years entitlements. Where a parent is reluctant to access nursery provision, services support the family through an Early Help Assessment; enabling the family to overcome existing barriers from a strength based model. The workforce access Portage, Sensory integration and L3 SENCo training; they attend regular SEND networks and with support from the professionals and funding are meeting the needs of our early years SEND cohort. EHC Plans in the early years have

decreased since 2018/19, the Inclusion Panel and the services offered have contributed to this reduction in EHC Plans in the early years.

2.8 DSG – EARLY YEARS BLOCK

The availability of validated census numbers from the January 2019 pupil count has meant that the provisional Early Years Block allocation, previously based on prior year data, was updated in July 2019. These new numbers have been applied both to the 2019/20 Block allocation, but also retrospectively to the 2018/19 allocation, proportionate to the applicable period. Both allocations were increased overall. The revised allocations are illustrated below:

Table 2

2019/20	PTEs	Revised EY Block Allocation	PTEs	Previous EY Block Allocation	CHANGE IN FUNDING
3/4 yr olds (core 15 hours)	3276.05	£8,029,590	3182.29	£7,799,805	£229,785
3/4 yr olds (additional 15 hours)	1743.79	£4,274,033	1516.14	£3,716,067	£557,966
2 yr olds	472.33	£1,421,529	523.63	£1,575,927	-£154,398
EYPP	427.40	£127,134		£129,118	-£1,984
DAF	56	£34,440	56	£34,440	£0
Maintained Nursery Protection		£69,953		£57,456	£12,456
		£13,956,678		£13,312,813	£643,866

2018/19	PTEs	Revised EY Block Allocation	PTEs	Previous EY Block Allocation	CHANGE IN FUNDING
3/4 yr olds (core 15 hours)	3182.29	£7,799,805	3350.17	£8,211,267	-£411,462
3/4 yr olds (additional 15 hours)	1516.14	£3,716,067	1169.60	£2,866,690	£849,378
2 yr olds	523.63	£1,575,927	634.20	£1,908,688	-£332,761
EYPP	427.40	£129,118	286.20	£86,461	£42,657
DAF	79	£48,585	79	£48,585	£0
Maintained Nursery Protection		£57,456		£56,594	£862
		£13,326,957		£13,178,285	£148,673

2.9 The latest figures show a decrease in 2 year olds funded but this is outweighed by an increase in numbers of core 3 and 4 year olds for both the 15 core hours and 15 additional hours. Because 2018/19 financial year has been closed and audited, the retrospective

increase for that year will serve to partially offset Warrington's DSG funding gap. The increase in the 2019/20 allocation will be used to support the increased future expenditure resulting from the higher take-up. As numbers increase, the fact that funding is 'lagged' in this way, may still cause issues, even if they are not as problematic as dealing with the consequences of funding reducing. Schools Forum members will recall that Warrington is one of 47 Local Authorities funded at the national minimum hourly rate for 3 and 4 year olds, and while roughly half-way on the funding scale for 2 year olds, that funding level is 19% lower than the highest funded London authorities.

3. FINANCE

- 3.1 Financial regulations around the Dedicated Schools Grant allowed Local Authorities to retain 7% of the Early Years Block in 2017/18, and 5% in all financial years following. At the Schools Forum meeting on 10 January 2017 it was agreed that Warrington would retain the following amounts for the purpose of Early Years SEND (please see table 3)

Table 3 details the amounts of funding originally planned to be retained over a 4 year period.

Table 3

2017/18	2018/19	2019/20	2020/21	TOTAL
£143,482	£228,304	£169,553	£168,932	£710,271

Table 4 overleaf details how much will now be allocated over a three year period to each project area; Portage; Vulnerable Two Year Olds and Inclusion Fund. These figures are slightly different to those projected in 2017 (Table 3), due to changes in the actual Block allocation, but are a similar retention proportion of under 2%.

Table 4

INCOME	SEND Inclusion Fund	Vulnerable 2 year olds	Portage	Total Income
2018/19				
Carry Forward	£32,265	£0	£94,069	£126,334
TOTAL INCOME	£32,265	£0	£94,069	£126,334
BUDGET ALLOCATION	SEND Support Inclusion Fund	Vulnerable 2 year olds	Portage	Total Yearly Allocation
2019/20				
DSG Allocation	£50,000	£28,614	£65,000	£143,614
2020/21				
DSG Allocation	£50,000	£57,228	£76,146	£183,374
TOTAL DSG ALLOCATION	£100,000	£85,842	£141,146	£326,988

4. RECOMMENDATIONS

4.1 Schools Forum is asked to:-

- * note the report
- * note the extension of the Portage team until March 2021.
- * note the allocated Inclusion Fund until March 2021.
- * note the allocated vulnerable 2 year old budget until March 2021.
- * note that this budget will only support these services up to March 2021.

Membership

Membership with differentiated voting rights ~ Total Membership of 26, of whom 22 are entitled to vote on funding formula issues											
Tenure ends 31 August 2020											
Sector Representation (22)	Appointed by the Council following election by:	Member	Dates and Attendance							8 October 2019	3 December 2019
			26 June 2018	2 October 2018	4 December 2018	15 January 2019	5 March 2019	23 April 2019	25 June 2019		
Maintained Nursery School Senior Staff (1)	Primary Headteachers Group	Jane Wilkie (JaneW)	P	P	P	P	P	A	P		
Special School Staff (1)	Special School Headteachers Group	Maureen Brettell (MBr) <i>from 2 Oct</i>	P	P	A	X	P	S	A		
Special School Governor (1)	Governors Forum	Mike Frost (MF) <i>(from 04/12/18)</i>	A	A	P	P	P	P	P		
PRU (1)	PRU Management Board	Sam Rigby-White (SRW)	A	A	P	A	S	P	A		
UTC (1)	UTC	Lee Barber (LB)	P	A	A	S	A	A	A		
Academy Secondary (5)	Academy Schools	Gwyn Williams (GW)	P	P	P	P	A	P	P		
		Tim Long (TL)	P	P	A	A	P	P	S		
		John Carlin (JC)	P	P	A	P	A	P	P		
		Bev Scott-Herron (BSH)	P	P	S	P	P	P	P		
	Governors Forum	Kieran Walshe (KW)	A	A	P	A	P	A	P		
Academy Primary (1)	Academy Schools	Andrew Redman (AR)	A	P	S	A	A	P	A		
Maintained Primary School Sector (8)	WAPH (4)	Cath Cooke <i>(from 15/01/19)</i>	P	P	A	P	P	P	P		
		Gary Cunningham (GC)	S	P	P	P	A	P	P		
		Lesley McGann (LM)	P	P	P	P	A	P	P		
		Lyndsey Glass (LG)	S	P	P	P	P	P	P		
	Governors Forum (4)	Stuart Munslow (SM)	P	A	P	P	S	P	A		
		David Hart (DH)	A	P	P	P	P	P	P		
		Janet Lazarus (JL)	P	P	A	P	P	P	P		
		Hazel Coen (HC)	P	A	P	P	P	P	P		
Maintained Secondary School Sector (2)	WASCL (2)	Chris Hunt (CH)	P	P	P	P	A	P	P		
		Ed McGlinchey (EM)	A	P	P	A	P	A	P		
Private Voluntary and Independent Providers (1)	PVI Providers Forum	Ginny Taylor (GT)	P	P	A	A	P	A	A		

Representing	Member	Dates and Attendance								
		26 June 2018	2 October 2018	4 December 2018	15 January 2019	5 March 2019	23 April 2019	25 June 2019	8 October 2019	3 December 2019
<u>Non-Schools Members (4)</u>										
Anglican Diocese (1)	Jacqui Wightman (JacquiW)	P	P	S	P	P	P	P		
Roman Catholic Diocese (1)	Tim Warren (TW)	P	A	A	P	A	A	A		
16-19 Institutions (1)	Julie McCann (JM)	P	P	P	P	P	P	S		
Parent Governor (1)	Vacant	-	-	-	-	-	-	-		

Independent Chair	Maureen Banner (MBa)	P	P	P	P	P	P	P		
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Representing		26 June 2018	2 October 2018	4 December 2018	15 January 2019	5 March 2019	23 April 2019	25 June 2019	8 October 2019	3 December 2019
<u>Warrington Borough Council</u>										
Head of Service Education and SEND	Melissa Young (MY) <i>(from 2 Oct)</i>	P	P	P	P	P	P	P		
Finance Manager	James Campbell (JC)	P	P	P	P	P	A	P		
Senior Accountant (Schools)	Garry Bradbury (GB)	P	P	P	P	P	A	P		
Executive Member for Children and Young People's Services	Cllr Jean Carter (CllrJC)	P	A	A	A	P	A	A		

Key

P ~ Present

S ~ Substitute

A ~ Apologies

- ~ Vacancy

X ~ Absent with no apologies

O ~ Observer

Trades Union

Laura Watson

(NASUWT)

Apologies:

Paula Worthington

Assistant Director, Early Help, Education and SEND, WBC

Substitutes:

Damian McGuire

substitute for Tim Long and Julie McCann

Observer:

Adrienne Laing

Director of Operations - TCAT

Minutes:

Gill Sykes

	<i>Item</i>	Action
1.	<p>Apologies and Welcome</p> <p>The chairperson welcomed everyone to the meeting and apologies were noted.</p>	
2.	<p>Minutes from the previous meeting and matters arising:</p> <p>(a) 5 March 2019 Page 4 – JC agreed to follow up the action for Simon Bleckly to provide examples of fines re: GDPR and put on My School Services. The minutes were accepted.</p> <p>(b) 23 April 2019 (extraordinary meeting) Page 3 – Funding Bands: The banding wording was challenged, and MY clarified that all bands (A-G) would be replaced by bespoke amounts that schools will apply for. Page 4 – High Needs Medical Funding: MY confirmed that we have not removed this funding and schools can still apply for it. We would like to remove it going forward, but until we get commitment from Health we don't want to leave children vulnerable. The proposal to remove the funding has been put on hold until we have agreement from Health and they make alternative arrangements. Page 5 – New Horizons Primary Provision: MY confirmed that the primary provision would close from September 2019 and schools will be informed of the alternative arrangements for primary children. It will give a more appropriate offer to schools to support children. Noted that we cannot get the money back for the next financial year, the funding agreement is until 2020 and we have to give notice in November for the following academic year. Jacqui Wightman asked if we are going to request an update to Schools Forum from New Horizons about how they are spending the money. MB noted that this could be a continuing agenda item at Schools Forum. The minutes were accepted.</p>	JC
3.	<p>Update on High Needs (<i>standing item</i>)</p> <p>Work is ongoing for long term sustainable savings to the High Needs budget going forward. Significant work is being undertaken around out of area placements and some significant savings are being made. We are continuing to look at ways of getting money from New Horizons. Work will continue with initiatives to reduce spend.</p>	
4.	<p>Pathway following decisions at the Extraordinary (SEND) Forum meeting</p> <p>This was discussed as part of the minutes above – 2(b).</p>	
5.	<p>School Balances</p> <p>Garry Bradbury (GB) presented his report to the forum, and noted that there is no longer a mandatory requirement for maintained school sector balance challenges. The</p>	

	<i>Item</i>	Action
	<p>closing balances for maintained schools in 2019 shows that every sector has a level of balance that is increased compared to the previous year. There are plenty of schools where balances are declining, but are outweighed by schools where balances have increased.</p> <p>If the clawback process was still being undertaken, there would be challenges made to 21 schools who would need to justify their position on balances. Although we are not taking this approach, it was suggested that these schools should have a discussion with their senior leadership team and governors to investigate how these balances have been arrived at. It is good practice to be challenging of one's circumstances and while we continue to press government for additional funding we need to be prepared if asked questions about balances. It was suggested that a briefing note to all governors could be prepared listing their responsibilities, and areas they should be aware of and challenging. Challenges made at governing body meetings would be minuted and provide a formal record if schools were questioned on balances by Ofsted.</p> <p>It was noted that the report on school balances may be sending the wrong message about schools being "awash" with money, and some additional notes explaining why funding is retained would be helpful. It was suggested that it is good practice for schools to have 3 year plans with information around why schools retain some funding for future spends.</p> <p>Recommendations:</p> <ul style="list-style-type: none"> (i) Schools Forum is asked to note the level of maintained school balances recorded at the end of 2018/19. NOTED (ii) Schools Forum members representing WAPH and WASCL are asked to consider whether to recommend that schools evaluate internally their closing 2018/19 balances. NOTED 	
6.	<p>DSG Outturn</p> <p>GB presented his report to the forum and confirmed the outturn position for the retained Dedicated Schools Grant (DSG) budgets for 2018/19. The accounts closed on a deficit of under £200k which is a significant reduction from £1.2m projected. This has been due to a number of factors, such as the new procedures, savings, additional funding from outside the council, a redirection of underspend from elsewhere in the council, some unrepeatable interventions. There are still considerable pressures and the £200k deficit will be carried forward into next year, where the projected deficit may be £1.3m to £1.4m.</p> <p>Questions/comments were invited from the chair:</p> <ul style="list-style-type: none"> • Lyndsey Glass (LG) queried if there was a statement on the current position, with an indication of overspend for this year (2019/20). GB noted that this is corporately monitored, and the next monitoring is at Quarter 1 (end of June beginning of July). A projected £1.16m was discussed at the last meeting. 	

	<i>Item</i>	Action
	<p>Recommendations:</p> <p>(i) Schools Forum is asked to note the 2018/19 outturn position for DSG, and that this overspend will be aggregated with the 2019/20 projected deficit of £1,160,046. NOTED</p> <p>(ii) Maintained school representatives are asked to note that no additional balances are due to be returned in respect of de-delegated services. NOTED</p>	
7.	<p>Departmental Outturn</p> <p>James Campbell (JC) gave a verbal update of the overall council financial outturn position for the last financial year (2018/19). It was noted that the figures given are draft as the accounts have not been accepted yet (external auditors currently reviewing them).</p> <p>The headlines as per the draft management accounts published on the WBC website are as follows:</p> <ul style="list-style-type: none"> • The council’s net core revenue budget for 2018/19 was £133.4m (of which the Families and Wellbeing budget was £105.6m some 79%) • The draft outturn net actuals for 2018/19 was £133.7m (an overall small overspend of £0.3m to be met from resources) <p>Within these figures there are two large variances: FWB Directorate with a £5.3m overspend and Corporate Services with a £5.0m underspend.</p> <p>FWB Directorate overspend: Executive, Adults Social Care (ASC), Better Care Fund, Children’s Social Care (CSC), Education and Early Help (ED/EH) and the Director of Public Health</p> <ul style="list-style-type: none"> • ASC - £2.8m overspend (residential and home care packages for adults and older people) • CSC - £2.4m overspend (children in care, external agency placements, social work teams and children’s homes) • ED/EH - £0.6m overspend (home to school/SEN transport) <p>Corporate Services underspend:</p> <ul style="list-style-type: none"> • Over-achievement of income targets (additional income over and above income targets) - £5m (Treasury management, loans and investments, property acquisitions – some of the items Cllr Bowden discussed when he attended Schools Forum in March) 	
8.	<p>F40 revised budget proposals</p> <p>GB presented his report to the forum to give an update regarding the current status of the f40 group. There is a guarded welcome to the fair funding initiative so far and there is still work to be done for fairness and equity. The current revised model shows</p>	

	<i>Item</i>	Action
	<p>the Warrington figures if the f40 proposals were implemented. The model proposed varies from the current NFF putting more into basic entitlement and less into deprivation element. The f40 proposals encapsulates a large degree of discretion and this would be welcomed. It is being considered for rates to come out of the formula and be paid centrally.</p> <p>The proposal at it stands, if applied for 2019/20 would increase Warrington budgets by 11%. There is no promise that this is likely to happen, but f40 will continue with their campaign.</p> <p>Questions/comments were invited from the chair:</p> <ul style="list-style-type: none"> • Gwyn Williams (GW) noted concerns that the government may choose parts of the suggestions from f40, and there are huge concerns about removal of the minimum funding guarantee. Regardless of the funding there is a minimum required to run any school. • It was noted that it is really important that f40 does not give up as funding is still unfair. <p>Recommendations:</p> <p>(i) Schools Forum is asked to note the theoretical basis of the f40 proposal, and the potential impact on Warrington schools. NOTED</p> <p>(ii) Schools Forum members are asked to consider whether the proposals are consistent with funding principles previously discussed in Forum and in the formula working groups, and what, if any, steps can or should be taken to express support for implementation. NOTED</p>	
9.	<p>Progress on school electronic payments</p> <p>GB gave a verbal update and informed that we are on track for rolling out the electronic payments across schools. It is equivalent to BACS and is a partial or whole replacement for cheque books. This should save on administration time and on postage. There were six schools taking part in the pilot (five primary and one secondary). The system should be ready to go live in September 2019, and procedure notes are currently being written.</p> <p>Questions/comments were invited from the chair – none were forthcoming.</p>	
10.	<p>AOB</p> <p>MY informed that concern had been raised by a school about the way the NFF had been applied and to address this matter we would like to reconvene the Formula Funding Working Group. As this is a small group we would like to open the meeting up to all Schools Forum members and it was noted that this must be a balanced representation of sectors. The focus of the meeting will be to discuss the fairness of the application of the formula and how it has affected some of the protections.</p>	

	<i>Item</i>	Action
	A paper will be prepared and the meeting will take place before the end of the academic year. Recommendations from this meeting will be brought back to Schools Forum.	
11.	<p>Meeting schedule:</p> <ul style="list-style-type: none"> • Tuesday 8 October 2019 at 5.15 pm (<i>Venue – Sir Thomas Boteler CE High School</i>) <p>It was agreed that the meeting planned for Tuesday 3 December 2019 would be rearranged to January 2020 (date to be confirmed).</p>	

The Chair thanked everyone for attending and the meeting was closed.

REPORT

WARRINGTON
Borough Council



Report to:	Schools Forum	Item:	5
Date:	8 October 2019	For:	Information
Title:	Capital condition grant funding and funding contribution protocol for schools		
Author:	Kate Guise	Presenter:	Melissa Young

1. Purpose of this report

- 1.1. To update Schools Forum on the local authority's new process for allocation of maintained schools condition grant funding.

2. Introduction and Background

- 2.1. Education services previously had the staffing capacity to comprehensively support the delivery of the capital schemes programme. This capacity was deleted in the last restructure of Education services with no contingency put in its place and as a consequence significant organisational intelligence has also been lost. The 'lead' for capital is currently sitting with the Assistant Head of Education service reporting to the Assistant Director Early Help, Education & SEND. This paper sets out our understanding of the existing condition grant funding protocols and proposes how the programme will work going forward from 2020;
- 2.2. This report is timely in that the existing programme of works is due to completed next year, therefore consideration also needs to be taken on how we will prioritise maintenance works going forward;
- 2.3. This report assumes that the LA will continue to receive an annual capital conditions grant to support schools for which it is responsible for;
- 2.4. This report relates to Local Authority community, foundation, and voluntary controlled schools only (Academies and Voluntary Aided schools are not eligible for maintenance funding from the LA).

3. General Principles

- 3.1. Day to day management and responsibility for the safety and use of school buildings and their sites rests with the Governing Body of the school;
- 3.2. Governing Bodies should arrange to undertake appropriate planned and preventative maintenance. In order to undertake these obligations, schools receive annual capital allocations (through Devolved Formula Capital) and annual revenue allocations via their schools budgets;

- 3.3. The Local Authority also receives an annual capital allocation for undertaking work at schools including condition and modernisation work, and which is used to support the annual Building Maintenance Programme;
- 3.4. There is plenty of evidence of good practice in Warrington Schools that this fund has been well managed to date, where working relationships between the authorities Education and Building Maintenance Services and school staff have provided positive improvement to school buildings.

4. Priorities

- 4.1. Investment is prioritised on keeping school buildings safe and in good working order by tackling poor building condition, building compliance, energy efficiency, and health and safety issues. The evidence used to prioritise programmes are identified as follows:
 - 4.1.1. by school condition surveys (ESFA is currently proposing a new process);
 - 4.1.2. by Asset Management Plan Visits and meetings with Head teachers, Business Managers and Site Managers;
 - 4.1.3. by evidence provided by schools themselves direct or via their appointed consultants, if they employ these;
 - 4.1.4. as a result of urgent surveys that are required to be undertaken in respect of particular concerns if and when they arise unexpectedly;
 - 4.1.5. as a result of Government initiatives and where the LA considers it prudent and where there might be an opportunity to progress a project.

5. Existing Protocol

- 5.1. Historically, LA funded maintenance programmes required a 20% contribution from schools (records evidence this over the last ten years), however in recent years this has not been applied consistently across schools;
- 5.2. A paper went to schools forum called “Capital Investment Programme for Community Schools – Planned Maintenance Programme commencing 2015-2016 to address high priority condition items.” which stated that works would only be funded if the cost was more than £20k; however it didn’t refer to a contribution to costs for those that did come into scope;
- 5.3. We are coming to the end of the five year scheduled maintenance programme based on the local authority surveys carried out in 2015/16;
- 5.4. Any schools that have been identified with a priority maintenance need over and above the 2015/16 five year programme of works have paid a contribution to the total programme costs.

6. Concerns about existing Protocol

- 6.1. That the protocol has not being applied consistently;
- 6.2. Lack of clarity with regard to how much schools should contribute if they are undertaking other building maintenance work that is not in itself funded through the Building Maintenance Programme;
- 6.3. Lack of clarity with regard to the level of contribution that should be made in respect of multiple schemes undertaken at schools, either in the same year, or subsequent years;
- 6.4. No allowance made in respect of the size of the school ie a small primary school is expected to pay the same contribution as a large secondary.

7. Proposed New Funding Protocol

- 7.1. Assurance that the funding protocol will be applied consistently across all schools;
- 7.2. The LA will only fund works over £20k for Primary Schools and £50k for Secondary Schools.
- 7.3. For works costing more than the amount noted in 7.2, schools will pay an initial contribution of £20k for Primary Schools and £50k for Secondary Schools plus an amount of £50 per pupil capped at 90% of the cost of the full works. This will enable better differentiation between schools of different sizes, and will reflect the different levels of annual funding allocated to schools of different pupil sizes;
- 7.4. Pupil numbers will be taken from the annual October Pupil Census, and will include FTE Nursery numbers as well as post 16 students on roll;
- 7.5. An illustration of what contribution this would result in is as follows:
 - 7.5.1. The maximum contribution required for a primary school with 230 pupils would be £31,500
 - 7.5.2. The maximum contribution required for a primary school with 460 pupils would be £43,000
 - 7.5.3. The maximum contribution required for a secondary school with 1200 pupils would be £110,000
- 7.6. Where schools do not have sufficient funds to contribute, consideration will be given to enable such funds to be made available to schools and for this to be subsequently re-paid over future years. This will be supported through an agreed deficit budget position in the school;
- 7.7. In order for the protocol to work effectively in the interests of all schools, the LA will seek to apply the protocol consistently. However, in order to protect the interests of individual schools and their pupils, the LA will be ultimately responsible for deciding whether the protocol should be varied in specific instances but it will be stated why exceptions have been made;
- 7.8. As available funds are limited, the intention in delivering this proposal is to ensure that the limited funds the authority holds will go further and improve facilities for more children;
- 7.9. Assurance is provided that any maintenance programmes delivered by the LA will be supported across all service areas, including Education services, Building Maintenance services, Health & Safety services, Estates and Legal services.

8. Multiple Schemes

- 8.1. The new protocol will be applied to all schemes individually, but consideration will be given to schools with multiple projects identified as priority works over a short period of time. For example, where a school requires a new roof and a replacement boiler within the same year.

9. Other Building Liability Works (Not in the building maintenance programme)

- 9.1. As noted in Paragraph 3.1 above, schools and their Governing Bodies remain responsible for the day to day management of their school buildings and to ensure that they remain safe for pupils, staff and visitors. Schools will therefore remain responsible for undertaking the wide range of planned and preventative maintenance work and other day to day building liabilities;
- 9.2. Schools may require urgent works that were not previously identified. Where such work is required, it will follow the same funding protocols as the other scheduled works and will be approved by the Assistant Director Early Help, Education & SEND.

10. Capital Maintenance Programme from 2020

- 10.1. The 2015 published five year building maintenance programme will be fully completed next year, however for the LA to carry out a further survey of all eligible schools would be very costly, therefore it is proposed that the programme changes to an application process;
- 10.2. Applications will be invited from eligible schools in October each year, for submission by the end of January. Schools will be notified of the outcome by March once the Department for Education has confirmed Local Authority capital funding allocations;
- 10.3. An application *pro forma* will be provided, with the expectation that schools provide evidence proportionate to the scale of the project, especially noting the priorities stated in section 4;
- 10.4. A point weighting framework will be applied for assessment of submissions, with the Assistant Director Early Help, Education & SEND ultimately approving the successful maintenance projects;
- 10.5. The expectation is that the majority of schemes that are approved will be for completion within the financial year in which the funding is allocated. Only in exceptional circumstances will schemes be approved that will take longer to deliver.

11. Next Steps

- 11.1. WBC to carry out a pilot run of the proposed application process to access the maintenance programme this year, enabling additional schools to be added to the existing scheduled maintenance programme for 2020/21 (funding of projects will be based on the DfE capital funding grant allocation, as notified in March 2020) while also testing the robustness of the process.
- 11.2. The Warrington Borough Council maintained schools condition grant application form and guidance will be made available before Christmas.

services as well as establishing open communication about new ways of working across the system in Warrington.

- 2.3 SLA's are currently in the final year of a three year contract. WBC Traded Services will be running a consultation with the schools in October 2019 with regards to the terms and conditions of the next period of SLA's. So for non-academy schools the new period of SLA's will run from April 2020 and academy schools from September 2020.
- 2.4 The only exception to the three year period was for Building Services as we are in contract with an external supplier (Mears) with a different specification. No additional commitment is required from schools as part of the wider council agreement with Mears.
- 2.5 Schools converting to academy will continue to have all contracts novated to the new academy, or multi-academy trust at the point of conversion. Terms and conditions were adapted to align this process for all schools from April and September 2017. Again these terms and conditions will be reviewed as part of the upcoming consultation with schools in October 2019 ready to be in place for the new SLA contracts in 2020.

3. REVENUE PERFORMANCE – NON ACADEMY SCHOOLS

- 3.1 Core revenue (from contracted services) decreased by £194,903.99. (2018/19: £3,824,422.55. 2019/20: £3,629,518.56)
- 3.2 This is mainly due to a number of academy conversions during the last 12 months. Incremental services and training are also expected to be sold throughout the year and will need to be measured retrospectively from at the end of the financial year to ensure a balance between cost of delivery and income generated.

4. REVENUE PERFORMANCE – ACADEMY SCHOOLS

- 4.1 There have been four academy conversions so far during the 19/20 academic year (One Community Trust; Croft Primary, Oakwood Avenue Community Primary, Gorse Covert Primary, Woolston Community Primary). Two additional conversions are planned to take place on 1st November 2019 (Broomfield Junior and Meadowside Community Primary to TCAT). Academy schools now account for 28 of 91 schools in Warrington (31%).
- 4.2 Core revenue (from contracted services) increased by £120,000 (2018/19: £1,400,150.52. 2019/20: £1,520,000)
- 4.3 Again this is mainly due to a number of academy conversions during the last 12 months. At the time of producing the above figures a small number of academies had not completed the shopping basket checkout process for the current 2019/20 SLA period (starting 1st September 2019) so an estimate has

been used. Incremental services and training are also expected to be sold throughout the year and will need to be measured retrospectively from at the end of the financial year to ensure a balance between cost of delivery and income generated.

5. VALUE FOR MONEY / SERVICE IMPROVEMENT MEETINGS

- 5.1 There are currently 45 council services trading with schools. Traded Services have arranged a number of workshops with services in November 2019 to ensure that the pricing structure for services reflects actual costs. The Council is also currently undergoing transformation and it is anticipated that costs will reduce in some areas. These reductions will be passed on to schools if they are within the areas of traded services. Evidence of this should start to appear in late 2019 once the changes have started to bed in.
- 5.2 The council has no intention to cease or drastically reduce any service provided to schools without prior consultation. Reviews will focus clearly on supporting services to ensure they are delivering the services that customers want and that there are effective feedback mechanisms between customers and services to ensure any changes or improvements can be identified and agreed. This will ensure that we are delivering modern and efficient services that are providing excellent value for money.
- 5.3 Quarterly SLA Meetings have been arranged for the schools and all WBC services. The overall aim of these meetings is to improve the customer experience by working with the schools to improve service delivery and provide value for money. This will be achieved in a number of ways; firstly the meeting will give the schools an opportunity to share their SLA experiences (whether good or bad). The feedback will go directly to the services in order for us to either share good practice or for our services to make improvements. The meetings are also a good opportunity for our services to update the schools on the current SLA's on offer and any changes or opportunities that are being rolled out in the future.
- 5.4 The next meeting will take place on Tuesday 3rd December 9:30-12:30 at Warrington Training Hub, St Werburgh's Development Centre, Boswell Avenue, Warrington, WA4 6DQ. The meeting is open to all schools staff so please feel free to forward the meeting details onto any staff you feel would benefit. Invites have recently been sent out via Outlook to all school /academy heads and business managers however if you have not received this or would like to nominate any staff to attend then please email Stephen McNulty: smcnulty@warrington.gov.uk

6. SLA ONLINE DEVELOPMENTS (My School Services)

- 6.1 There have been a number of enhancements to the online system for schools during the past twelve months. These are summarised below.

- 6.2 Schools should note that we will continue to listen to your feedback on how the system is or is not meeting your needs and we will continue to work with the supplier to offer developments and maintain a system, free of charge to schools, into the foreseeable future.

Summary of enhancements

<i>Implemented in 2019</i>	
June	New updates to reporting with regards to finance, contracts, services and training.
August	New Store update – Contracts, Services and Products can now be accessed via the “Store” tab when logging in. Users will find it a lot easier to navigate and find products and services. The system will now automatically make you aware of services you have bought into in the previous year, making it easier for you when you go into to purchase SLA’s.
August	New system step by step guidelines are now available when you log in. Please click on “Resources” > “Step by Step Guidelines” for a full list. You can also find guidelines via the knowledge base by clicking on the “?” in the top right hand side of the page when logged in.

<i>Upcoming developments for 2019 and 2020</i>	
Early 2020	Enhancements to the Communication Module and the extended use of Forms.
2020	Online “Webinars” for the delivery of support and training.

7. RECOMMENDATIONS

7.1 Schools Forum is asked to:

- (i) Note the progress being made to provide sustainable services that offer schools value for money and consistent levels of service.
- (ii) Recognise that the LA is an important provider, commissioner and participant in the Warrington education system.
- (iii) Encourage colleagues to provide feedback on the upcoming SLA consultation.
- (iv) Encourage colleagues to feedback their views on both SLA’s and council services in order to help shape the future of traded services. This can be either via the quarterly schools SLA meetings or by contacting Stephen McNulty: smcnulty@warrington.gov.uk / 01925 442682.

REPORT



Report to: Schools Forum

Item: 7

Date: 8 October 2019

For: Information

Title: Dedicated Schools Grant funding update

Author: Garry Bradbury

Presenter: Garry Bradbury

1. INTRODUCTION & BACKGROUND

1.1 The purpose of this report is to discuss:

a) how the Dedicated Schools Grant (DSG) allocations for Warrington for 2019/20, and retrospectively for 2018/19, have been revised from the initial settlements in Spring 2019, and

b) the latest announcements on schools formula funding for 2020/21 and beyond, and how this may impact on the budgets of Warrington schools in the next financial year.

2. DSG BLOCK ALLOCATION AMENDMENTS 2018/19 & 2019/20

2.1 The initial allocations for the 2019/20 DSG funding Blocks were announced in December 2018, and consequently the Early Years Block was informed by what was then the latest annual census (of January 2018). By July 2019, the next annual census had been collated and validated, and the revised count was therefore applied to recalculate the funding.

2.2 At the same time, Warrington's High Needs Block allocation was reduced slightly, by £140,819 to reflect changes in net numbers transferring in and out of the LA – other LA children into our settings, and the numbers 'exported' to other LAs' settings, and increased by £44,790 to reflect a reduced 'at-source' deduction for Further Education places – reducing by 10 in September 2019.

2.3 The aggregate effect of these Early Years changes is illustrated overleaf.

EARLY YEARS BLOCK	2019/20 initial	2019/20 revised	2019/20 initial	2019/20 revised	Change 2019/20	Change 2018/19
3 & 4 Year Olds 15 hrs	3182.29	3276.05	£7,799,805	£8,029,590	£229,786	£135,880
3 & 4 Year Olds 30 hrs	1516.14	1743.79	£3,716,067	£4,274,033	£557,965	£325,480
2 Year Olds	523.63	472.33	£1,575,927	£1,421,529	£154,398	£-90,066
EYPP			£129,118	£127,134	£-1,984	£-1,157
MNS Protection			£57,456	£69,953	£12,497	£7,828
DAF	56	56	£34,440	£34,440	£0	£0
			£13,312,813	£13,956,678	£643,866	£377,965

Table 1. Revised DSG Early Years allocations

- 2.4 As the table illustrates, use of the January 2019 Early Years census data likewise revises, retrospectively, the 2018/19 Block allocation. This is a part-year effect i.e. the period from September to March, and obviously comes after the 2018/19 accounts have been closed. Unlike 2017/18, where the revised figure was a reduction which added to our funding pressures, the adjustment this year (as for last), was an increase, and may consequently be used to relieve DSG budget pressures a little. The 2019/20 increase, we must assume, will be consumed by increased payments to settings reflecting the increased activity.
- 2.5 The aggregate effect of the DSG revision is to improve our forecast position by a net figure of £281,936.

Early Years 2018/19 retrospective	£377,965
FE places reduction	£44,790
High Needs import/export adjustment	£-140,819
	<u>£281,936</u>

3. NATIONAL FUNDING FORMULA & SCHOOLS' FUNDING 2020/21

- 3.1 On Wednesday 4th September, the Chancellor of the Exchequer made a series of funding announcements, several relating to education and schools. The statement to the House of Commons was essentially a replacement for the multi-year Comprehensive Spending Review, which fell prey to the prevailing political uncertainty and the overwhelming focus on preparations surrounding the United Kingdom's withdrawal from the European Union. The general content of the education elements had been heavily trailed in advance, but even after the announcement, there is a requirement for additional detail in order to fully appraise the implications for Warrington schools; this detail is promised,

alongside provisional allocations, sometime in October. Year 2 and 3 indicative allocations are also promised shortly thereafter.

3.2 The broad headlines were:

- a) Minimum primary school funding protection to be raised to £3,750/pupil in 2020/21, and £4,000/pupil in 2021/22
- b) Minimum secondary school funding protection to be raised to £5,000/pupil in 2020/21
- c) Most pupil-led National Funding Formula (NFF) factors to be increased by 4%, with the exception of free school meals factors, which will be increased by inflation, calculated as 1.84%
- d) No change to premises factors – still to be funded at historic rates
- e) £700 million increase nationally for funding for SEND (which includes in mainstream settings)
- f) £66 million increase nationally for Early Years to increase hourly rates for providers.

There has been clarification that, subject to a current consultation not finding against it, the £3,750 and £5,000 per pupil minima will be a mandatory requirement in LA formulae for 2020/21, no matter how closely or otherwise those formulae compare to NFF (if there is a great divergence, then this could conceivably pose an affordability issue). In terms of detail, there does not appear to be any additional movement towards the mandatory application of NFF at individual school level – the so-called “hard formula” – though it explicitly remains an objective. And obviously this protection level will in any case act to greatly harmonise funding outcomes with NFF. It will benefit some schools more greatly than others, perhaps significantly so, so Schools Forum may need to adopt a position of principle over what remains of local discretion.

- ### 3.3
- As mentioned, we will not know until later how these principles will translate in practice, but a House of Commons Library research paper shows a worked example for the £4,000 and £5,000 school sector minima. The methodology used in this is to look at each school's total funding per pupil under the basic national NFF for 2019/20, and compare this to the £4,000 or £5,000 figure. That difference is then multiplied by current Number on Roll. The illustrative effect of this, for the first stage of implementation – with the primary minimum as £3,750 for primaries - is shown in **Appendix 1**. **Appendix 2** shows the full effect of £4,000 ie the 2021/2 position. As the Commons analysis is a political document, it breaks down by constituency, so the appendices reflect this. Please note that these illustrate the effect of the increased sector minima on current data – it does not show the consequences of the factor increases, which should benefit the broader cohort of

schools, with perhaps the exception of those currently in receipt of significant Minimum Funding Guarantee (MFG) protection, where some of the additional funding essentially 'replaces' the MFG amount.

- 3.4 For understandable reasons (to sidestep the remaining deliberate local variations in LA formulae), the comparison is with the ESFA's standard NFF calculation which underpins Authority's allocations, but without the Area Cost Adjustment (ACA). This is broadly advantageous to Warrington, as our actual funding per pupil is higher in most cases, because we applied ACA to all the formula factors. The exceptions are those few schools where the premises factors excluded from the national sector minimum calculation are greater in value than that ACA addition. On the negative side, *because* the NFF formula factors have been inflated by ACA in the Warrington formula, schools may not see the benefit of a full 4% increase, as we expect that will be calculated against the standard NFF formula values.
- 3.5 These calculations show that on current numbers, as a consequence of the increased sector protection, we should expect a Schools Block increase of around £2.02 million in 2020/21, and £4.26 million in 2021/22.
- 3.6 We have no information at present to estimate accurately how much of the national increases in High Needs and Early Years we can expect, but if they are proportionate to current funding, this would translate as £2.347 m for the former, and £256K for the latter (sufficient for an hourly rate increase of perhaps 7p or 8p for all settings for 3 & 4 year-olds, and 10p for 2 year-olds)
- 3.7 Current regulations permit up to 0.5% of the value of the Schools Block to be transferred to High Needs Block, if Schools Forum approves. If a Local Authority proposes to make such a transfer, it is required by Regulations to consult with all local maintained schools and academies – Schools Forum should then take into account the views of the schools responding before giving their approval. It has been confirmed that this process will remain in place for 2020/21. For 2019/20, agreement was reached to transfer the majority of the growth funding allocation to alleviate High Needs pressures. We are promised that a growth allocation will once again be additional to funding, but the calculation of this, and inter-relationship with direct funding, is yet to be determined.

4. RECOMMENDATIONS

- 4.1 It is recommended that Schools Forum notes the contents of the report and the revised block allocations for 2018/19 and 2019/20.
- 4.2 Schools Forum is asked to note the substance of the 2020/21 and 2021/22 funding announcements, and the consequences for individual school funding.

Warrington North					Warrington South						
Primarys		33			Primarys		36				
Primarys <£3,750/pupil		4			Primarys <£3,750		11				
Notional		(a)		(b)		Notional		(a)		(b)	
NFF £/pupil		DfE calculated		WBC formula		NFF £/pupil		DfE calculated		WBC formula	
NOR		Increase		Increase		NOR		Increase		Increase	
St Philip's	£3,515	509	£119,615	£127,250	Chapelford Village	£3,500	543	£135,750	£135,750		
Gorse Covert	£3,628	287	£35,014	£18,607	Old Hall	£3,500	381	£95,250	£86,516		
St Peter's	£3,635	217	£24,955	£25,530	St Joseph's	£3,511	288	£68,832	£72,000		
Woolston CE	£3,715	213	£7,455	£4,294	St Wilfrid's	£3,515	409	£96,115	£102,250		
					Great Sankey	£3,549	312	£62,712	£55,326		
					Ravenbank	£3,566	419	£77,096	£99,914 *		
					Oughtrington	£3,569	416	£75,296	£104,000 *		
					Broomfields	£3,574	360	£63,360	£45,519		
					Stockton Heath	£3,605	399	£57,855	£48,099		
					Barrow Hall	£3,611	587	£81,593	£146,750 *		
					St Matthew's	£3,687	212	£13,356	£15,068		
			£187,039	£175,682				£827,215	£911,193		
Secondarys					Secondarys						
Secondarys		5			Secondarys		8				
Secondarys <£5,000		1			Secondarys <£5,000		6				
King's Leadership	£4,800	615	£123,000	£114,138	Great Sankey	£4,800	1,645	£329,000	£329,000		
					Lymm	£4,800	1,508	£301,600	£301,600		
					St Gregory's	£4,823	986	£174,522	£132,739		
					Sir Thomas Boteler	£4,939	513	£31,293	£0		
					Penketh	£4,959	887	£36,367	£0		
					Bridgewater	£4,996	1,538	£6,152	£307,600 *		
					Culcheth	£5,044	1,168	£0	£108,978 *		
			£123,000	£114,138				£878,934	£1,179,918		
			£310,039	£289,820				£1,706,149	£2,091,111		
DfE Additional Calculation		£2,016,188									
WBC Effect of Calculation		£2,380,932									

NB: **Reason for differences** - WBC formula *in most cases* exceeds basic notional NFF, as Area Cost adjustment is applied to formula values. Exceptions are schools with significant rates or split site values* - WBC includes these factors in the sector minimum calculation, while notional NFF excludes them, and the effect is sometimes greater than ACA.

Warrington North					Warrington South				
Primaries		33			Primaries		36		
Primaries <£4,000/pupil		17			Primaries <£4,000		23		
	Notional		(a)	(b)		Notional		(a)	(b)
	NFF £/pupil	NOR	DfE Increase	WBC Increase		NFF £/pupil	NOR	DfE Increase	WBC Increase
St Philip's	£3,515	509	£246,865	£254,500	Chapelford Village	£3,500	543	£271,500	£271,500
Gorse Covert	£3,628	287	£106,764	£90,357	Old Hall	£3,500	381	£190,500	£181,766
St Peter's	£3,635	217	£79,205	£79,780	St Joseph's	£3,511	288	£140,832	£144,000
Woolston CE	£3,715	213	£60,705	£57,544	St Wilfrid's	£3,515	409	£198,365	£204,500
Callands	£3,752	353	£87,544	£82,802	Great Sankey	£3,549	312	£140,712	£133,326
St Oswald's	£3,757	200	£48,600	£31,045	Ravenbank	£3,566	419	£181,846	£204,664 *
Locking Stumps	£3,838	372	£60,264	£42,991	Oughtrington	£3,569	416	£179,296	£208,000 *
Christ Church	£3,839	312	£50,232	£45,569	Broomfields	£3,574	360	£153,360	£135,519
Twiss Green	£3,840	197	£31,520	£25,895	Stockton Heath	£3,605	399	£157,605	£147,849
Bruche	£3,845	218	£33,790	£26,886	Barrow Hall	£3,611	587	£228,343	£293,500 *
Newchurch	£3,848	191	£29,032	£22,803	St Matthew's	£3,687	212	£66,356	£68,068
Winwick	£3,882	193	£22,774	£19,239	The Cobbs	£3,760	246	£59,040	£53,890
Croft	£3,898	211	£21,522	£22,138	St Vincent's	£3,768	177	£41,064	£23,945
St Elphin's	£3,916	400	£33,600	£11,225	Penketh	£3,774	200	£45,200	£39,343
St Lewis'	£3,950	179	£8,950	£0	Park Road	£3,777	208	£46,384	£46,438
Cinnamon Brow	£3,979	316	£6,636	£0	Grappenhall Heys	£3,798	207	£41,814	£39,160
Burtonwood	£3,985	208	£3,120	£921	Appleton Thorn	£3,801	195	£38,805	£37,461
					St Monica's	£3,825	194	£33,950	£29,488
					Cherry Tree	£3,852	217	£32,116	£31,579
					Bradshaw	£3,877	203	£24,969	£24,288
					St Thomas'	£3,884	211	£24,476	£26,037
					Penketh South	£3,916	190	£15,960	£17,215
					Statham	£3,934	204	£13,464	£15,916
			£931,123	£813,696				£2,325,957	£2,377,454
Secondaries					Secondaries				
Secondaries		5			Secondaries		8		
Secondaries <£5,000		1			Secondaries <£5,000		6		
King's Leadership	£4,800	615	£123,000	£114,138	Great Sankey	£4,800	1,645	£329,000	£329,000
					Lymm	£4,800	1,508	£301,600	£301,600
					St Gregory's	£4,823	986	£174,522	£132,739
					Sir Thomas Boteler	£4,939	513	£31,293	£0
					Penketh	£4,959	887	£36,367	£0
					Bridgewater	£4,996	1,538	£6,152	£307,600 *
					Culcheth	£5,044	1,168	£0	£108,978 *
			£123,000	£114,138				£878,934	£1,179,918
			£1,054,123	£927,834				£3,204,891	£3,557,372
DfE Additional Calculation			£4,259,014						
WBC Effect of Calculation			£4,485,206						

NB: Reason for differences - WBC formula *in most cases* exceeds basic notional NFF, as Area Cost adjustment is applied to formula values. Exceptions are schools with significant rates or split site values* - WBC includes these factors in the sector minimum calculation, while notional NFF excludes them, and the effect is sometimes greater than ACA.