



## Learning Disability Strategy

### Preparing for Adulthood

#### What and how

1. We will have a Preparation for Adulthood Plan that ensures that children's and adult's teams work together and share data promptly so that transition is successful and well informed. 2. We'll conduct a Needs Analysis, to review the information recorded across Capita, MOSAIC and IYSS to understand the currents of young people in the system and profile the future demand for support post 19 to inform the development of the local offer.
2. We'll undertake Care Act assessments as multi-agency assessments and reviews of young people and their needs. These will help to plan appropriate provision to support their needs when they cease their statutory education.
3. We'll undertake stakeholder participation, engagement, and coproduction to identify and establish appropriate service user engagement. Particularly related to ensuring that young people's lived experiences and voice inform the decisions being made about their futures. Working in collaboration with WarrPAC will establish family sessions for the parents and carers of young people identified for assessment and those who will require post 19 provisions in the future. Attend special school careers/parents sessions to publicise post19 work.
4. We'll review the health and therapy local offer and engage Bridgewater Health Trust regarding PFA arrangements. We'll also engage health commissioners regarding local health and therapy offer/gaps in service. We'll also confirm PFA arrangements with Northwest boroughs Trust.

#### Outcomes/Success criteria

Young people will experience a seamless transition into adulthood, promoting independence, and their dependence on services is minimal. Those who have been through transition are living full and purposeful lives able to participate in community life.

#### Draft measures, monitoring

1. Numbers of young people making an effective transition to adulthood. Care act assessments have begun on 30 young people at Woolston 6th form (year 13 & 14). PFA outcomes being agreed and will be monitored annually.
2. We'll produce regular reports (quarterly) with accurate updates of upcoming need.
3. We'll improve the local offer so that young people can experience a taste of what it is like to live independently.
4. We'll increase the numbers of successful transitions into adult social care- assessment and support in place promptly with no gaps and good outcomes for young people.
5. We'll be creative and determined to capture the changing wants and wishes of young people approaching transition and will support families to embrace these aspirations.
6. We'll ensure plans are in place for adults living with parents to avoid a crisis should one of the parents pass away.

## Housing

### What and how

1. Based on the intelligence of need, we have a comprehensive offer of appropriate housing that allows individuals to choose a home for life that will meet their changing needs. Our accommodation will support the learning disability population to live full lives and contribute to their community, living independently as possible.
2. We will aspire to provide quality housing where the most vulnerable in our communities are safe and feel safe so that the tenancy is sustainable

### Outcomes/Success criteria

1. Every individual has the opportunity to live in their own home, safely within a community setting, with their front door and access to local amenities and community activities. The housing offer provides choice, opportunities and support to lead a full and independent life.
2. We have strong partnerships that support our aspirations for genuine quality of life for those who have a learning disability.

### Draft measures, monitoring

1. We'll annually review the Warrington Housing Strategy (2018-28) to ensure appropriate housing is delivered locally.
2. We'll ensure the commission of appropriate, supported housing provision to meet local need. We will review this annually.

# Employment and training

## What and how

Transform aspirations and expectations for our SEND Young People towards employment.

1. Increase numbers of people with learning disabilities in paid work, by developing opportunities and access to the employment market and meaningful voluntary experience.
2. To commission support with specific employment-based outcomes and develop the workforce accordingly through a coordinated approach to supported employment.
3. Reduce the numbers of SEND not in education, employment or training (NEET).
4. Increase awareness of disability and good practice of support amongst local employers through experts by experience. Promote 'Disability Confident' status.
5. Ensure supported internships have a real and specific objective of appropriate employment, breaking the cycle of repetitive work-ready training.

## Outcomes/Success criteria

1. We have a culture of work expectant young people who are trained and well supported into employment by a skilled workforce.
2. Numbers of SEND young people and adults with a learning disability in paid employment are well above the national average.
3. We have a supported employment project in Warrington, ensuring that experts by experience are training and developing the workforce and potential employers.

## Draft measures, monitoring

1. We'll monitor the number of individuals with LD into paid employment. We will report this to the Board on an annual basis.
2. We will reduce the number of SEND as NEETs. We'll monitor and have it reviewed by the Board annually.
3. Journey First data (Quarterly scorecard will show the progress of SEND participants.
4. Supported Internships Data - Annual progress of SI transition to employment to the Board.
5. Annual reports on Commissioned services across Partners impacting on employment opportunities.

# Early Identification (This is Autism Specific) Neurodevelopment Pathway

## What and how

1. Improvement of the quality of information, support and signposting provided to families and individuals.
2. To improve the uptake of Annual Health checks and increase consistency of the offer and right support to individuals and their families across Warrington.
3. To reduce the numbers of people with learning disabilities placed in inpatient settings.

### Outcomes/Success criteria

1. To ensure early help and diagnosis for individuals with learning disabilities and provide the right support from the outset.

### Draft measures, monitoring

1. We'll ensure that the Warrington Autism Strategy action plan is reviewed annually (as a minimum).

## Health

### What and how

We're improving health outcomes and life expectancy in the Learning Disability community.

1. Accurate and effective record flagging, widespread awareness-raising across the workforce and proactive promotion of public health messages using accessible approaches.
2. Enhance preventative community-based approach to health through 'Let's Check'. Improving workforce awareness so that Annual Health Checks and regular screenings are maximised, and transition teams are on Board.
3. Ensure STOMP agenda is understood through audit and addressed through a comprehensive action plan.
4. Communicate and respond to findings from LeDER reviews.
5. Reasonable adjustments are understood and available as required.

### Outcomes/Success criteria

1. Average life expectancy for Learning Disability community in Warrington increases and inpatient admissions reduce.
2. Numbers with avoidable long term conditions decline.
3. Uptake of screening increases.
4. LD Community team able to expand 'Let's Check' to all eligible individuals, all young people in transition offered Let's Check.

5. Records in primary and secondary care are accurately flagged and checked by LD health facilitator.
6. Numbers receiving psychotropic medication without a mental health diagnosis reduce.

### Draft measures, monitoring

1. We'll increase the number of LD annual health checks currently registered locally as 913. If these yearly health checks offered to follow the national template, we would cover the information relating to all areas during one appointment.
2. The Warrington annual health checks are from the age of 18+.
3. We'll need to ensure and review that we can offer yearly health checks for a 45-60 minute appointment. Doing so will ensure we can address all of these areas in the health check.
4. We will ensure that the LD Health team validate QOF registers 6-12monthly and offer training to GP's regarding annual health checks and reasonable adjustments.

## Being part of a community

### What and how

1. We create supportive and inclusive communities where individuals can fully participate, by awareness training, proactively challenging stigma, and promoting diverse communities' benefits.
2. We'll maximise independence by commissioning support that's outcome-focused, upskilling individuals to the full extent of their potential.
3. We will make sure that individuals have a good understanding of healthy relationships and have opportunities to meet and pursue those relationships with support where required.
4. Promoting inclusion will ensure our communities are safe for people to access. There will be a heightened awareness of hate crime reporting and support available for those who are victims of a disability hate crime.

### Outcomes/Success criteria

1. Our community groups and activities reflect our diverse communities.
2. We have a skilled support workforce which meets the outcomes they are commissioned to deliver and maximise an individual's independence.
3. We have training opportunities in place around healthy relationships. Being well attended, individuals are developing and maintaining healthy relationships.

4. Disability Hate crime reporting has increased to a level that is reflective of individuals experiences.
5. Individuals feel confident about reporting a disability hate crime (including online abuse) and receive the appropriate level of support.

## Draft measures, monitoring

1. We'll ensure that commissioned services across partners maximise individual independence opportunities, provision of appropriate support, and deliver improved individual outcomes.
2. We'll regularly review the data on hate crime reporting. (It's widely acknowledged that all forms of disability hate crime are vastly under-reported so we would want to see an increase in this reporting.)
3. Increase in the number of prosecutions and police interventions for disability hate crimes.
4. We'll regularly review the numbers of referrals to the LD team if required to support assessments regarding health relationships/sexual health and knowledge assessments.

## Support

### What and how

1. Develop an outstanding workforce (paid and unpaid) who are skilled to support individuals to achieve an outstanding quality of life through person-centred approaches via training, quality oversight and expectation.
2. Create a culture that promotes independence and purposeful lives by upskilling staff to offer support in work placements and understands that there are outcomes expected in terms of independent skills development.
3. Ensure that eligible individuals receive appropriate levels of support through timely and effective assessments, engaging through advocacy where required.
4. Maximise opportunities to live full, happy, healthy lives for those who receive support by raising awareness and engagement with partner organisations and activities such as LD Community Team, Great Communities, Livewire etc.
5. Develop support to help individuals with managing their personal budgets and finances to maintain independence 'choice and control'.

### Outcomes/Success criteria

1. Individuals are receiving the right support to live the lives that they want to live.
2. Contract monitoring can evidence numbers in supported employment and achieving greater independence.

3. Individuals eligible for support have had an assessment of their needs or a review as appropriate.
4. Engagement with partner organisations is maximised, i.e. LD Community Team and 'Let's Check'.
5. Numbers opting to take control of personal budgets is increasing.

#### Draft measures, monitoring

1. We'll ensure that Commissioned services deliver the right support to enable individuals to live the lives they wish to live. We'll provide a periodic report to the Board (TBA) and a full annual report on Partners Commissioned services.
2. We will ensure we raise the awareness of the LD team and triage practitioner to discuss any health concerns and ensure people are safe and well and prevent any delays in care and support/treatment. We will monitor this regularly.