Children and Young People's Starting Well Plan 2022 - 2025

Every child should have the best start in life.

The best start in life is about good physical and mental health for every child, about children being safe and growing up in settled families, about getting the best from school and education so they can lead successful adult's life. We want Warrington to be a place where children enjoy their childhoods and go on to achieve great outcomes.

This new Starting Well plan builds on the success of previous children and young people's plans, setting out how we will work together to improve outcomes for children, young people and families. This plan is intended to be bolder than the previous plan, to address – head on – the challenges for children and young people following the pandemic and the disruption it has caused.

This is an ambitious plan which requires colleagues to come together across children's services, health partnerships, police, education services and all our partners to ensure delivery as we build on and amplify our previous achievements, embrace innovations and opportunities from changes to legislation, building new local approaches that better meet need.

This plan sets out the commitment of leaders across Warrington 'place' to:

- All children and young people aged 0-19 years and their families
- Those over 19 years receiving services, including those leaving care
- Those 19 and 25 years with special educational needs and/or disabilities



Things we will measure our success by

We have a series of commitments which will shape our plan:

- 1. Children live with their families and in their local communities
- 2. Vulnerable children are identified early and swift action is taken to protect them from neglect, abuse and exploitation
- 3. Children in Care live in stable family based care, close to Warrington
- 4. Children and young people lead a life free from crime
- 5. Children with complex needs are identified early and support provided to avoid unnecessary admission to hospital or care
- 6. Successful Transition to Adulthood
- 7. Children and Young People with Special Educational Needs are supported in their local school or College
- 8. Children with Special Educational Needs are identified at the earliest possible opportunity and supported through a consistent graduated response
- 9. Improve and increase access to evidence based care and information
- 10. Prevent avoidable admissions to inpatient acute paediatric and mental health settings
- 11. Ensure all children and young people have access to skilled mental health practitioners in all education settings
- 12. Ensure all new parents have access and awareness of mental health support and a perinatal offer
- 13. Ensuring equity of access to mental health offer for Neuro Diverse Children and Young People
- 14. All children, young people and families get support at the earliest opportunity
- 15. Family Hubs provide seamless access to services including a digital offer
- 16. To sustain successful claims for the new National supporting families outcomes framework
- 17. Barriers preventing children and Young People attending school or college are removed
- 18. Children are prepared and ready for their next stage of education including starting school and KS 1/2/3/4 transition points
- 19. The attainment gap between Children in Care and their peers is further reduced



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Our eight system priorities

- We will help young people and their families to live in safe, supportive environments and as independently as possible
- We will provide access to quality care, support and learning provision
- We will ensure that the most vulnerable are protected by providing early intervention and immediate help for children where needed
- We will Improve educational attainment for children and young people vulnerable to poor learning outcomes
- We will improve physical, social and emotional health and wellbeing of children and young people
- We will support young people to make good choices and minimise risk taking behaviours
- We will ensure children and young people are educated, skilled and able to make a positive transition into adulthood
- We will ensure the needs of children and young people with Special Educational Needs and Disability (SEND) are met

Outcomes we seek to achieve

Children and young people in Warrington will:

- Be Healthy
 - Have successful adult lives
 - Stav safe
 - Enjoy themselves
 - Get the best from school and college

Our principles for working WITH you

Person centred approaches - We will building on relationship based practice that places the child and their family front and centre.

Strengthening families - We recognise the importance of families and will provide services to support families at an early stage when challenges arise.

No decision about me without me - We will go beyond working in partnership with children and families and move to a practice system built on the principles of meaningful co-production.

No health without mental health - We will prioritise early intervention and prevention to help tackle the underlying causes of mental ill-health and promote good emotional wellbeing for our children.



Act on the best interest of our children and our workforce We will train our workforce and partnership to embed a child and family focussed culture, underpinned by a belief and commitment that children, wherever possible, should grow up in their own families, and we will focus on early support and

family help to make this happen while keeping them safe.

Population health approach

We will develop an approach to improve physical and mental health outcomes, promote wellbeing and reduce health inequalities for our children and families.

Collaboration, innovation and integration

We will embrace new ways of working and explore opportunities for partners to collaborate to deliver integrated services for our children and families.







